**Module Template for New and Revised Undergraduate Modules[[1]](#footnote-1)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Module Code** | | Click here to enter text. | |
| **Module Name** | | Click here to enter text. | |
| **ECTS Weighting[[2]](#footnote-2)** | | Choose an item. | |
| **Semester taught** | | Choose an item. | |
| **Module Coordinator/s** | | Click here to enter text. | |
| [**Module Learning Outcomes**](https://www.tcd.ie/TEP/Council/assets/TEP%20Embedding%20Trinity%20Graduate%20Attributes%20in%20the%20Curriculum%202.pdf) **with embedded** [**Graduate Attributes**](https://www.tcd.ie/TEP/graduateattributes.php) | | On successful completion of this module, students should be able to:  LO1.  LO2.  LO3.  LO4.  In writing learning outcomes please provide clear statements of learning attainment that each start with an [explicit and assessable verb](https://upload.wikimedia.org/wikipedia/commons/2/24/Blooms_rose.svg). Specific Graduate Attributes should not be stated separately at the module level but should influence the drafting of learning outcomes statements. | |
| **Module Content** | | Please provide a brief overview of the module of no more than 350 words written so that someone outside your discipline will understand it. | |
| **Teaching and Learning Methods** | | e.g., lectures, seminars, online learning via VLE, field trips, laboratories, practice-based etc… | |
| **Assessment Details[[3]](#footnote-3)**  **Please include the following:**   * **Assessment Component** * **Assessment description** * **Learning Outcome(s) addressed** * **% of total** * **Assessment due date** | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | Assessment Component | Assessment Description | LO Addressed | % of total | Week due | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  | | |
| **Reassessment Requirements** | |  | |
| **Contact Hours and Indicative Student Workload**[**3**](#Workload_Assessment) | | |  | | --- | | **Contact hours:** | | **Independent Study (preparation for course and review of materials):** | | **Independent Study (preparation for assessment, incl. completion of assessment):** | | |
| **Recommended Reading List** | |  | |
| **Module Pre-requisite** | |  | |
| **Module Co-requisite** | |  | |
| **Module Website** | |  | |
| **Are other Schools/Departments involved in the delivery of this module? If yes, please provide details.** | |  | |

1. [An Introduction to Module Design](http://www.aishe.org/wp-content/uploads/2016/01/3-Module-Design.pdf) from AISHE provides a great deal of information on designing and re-designing modules. [↑](#footnote-ref-1)
2. [TEP Glossary](https://www.tcd.ie/TEP/Council/assets/TEP%20Glossary%20Edition%201%20Decemeber%20circulation1.pdf) [↑](#footnote-ref-2)
3. [TEP Guidelines on Workload and Assessment](https://www.tcd.ie/TEP/Council/assets/TEP%20Instructions%20for%20Using%20the%20student%20workload%20mapping%20tool%201.pdf) [↑](#footnote-ref-3)